How have grade 3 students from 2006 performed in Reading over the years?

now have grade 5 sti	T TO										J.	
	2006 - Grade 3				2008 - Grade 5		2009 - Grade 6		2010 - Grade 7			
Proficiency Level -	N	%	N	%	N	%	N	%	N	%		
01 - Significantly Below Proficient	1,420	100%	786	55%	519	37%	474	33%	460	32%		
02 - Partially Proficient	-		384	27%	514	36%	495	35%	461	32%		
03 - Proficient	-		128	9%	195	14%	222	16%	215	15%		
04 - Proficient with Distinction	-		3	0%	-		4	0%	2	0%		
Not Tested Other	-		9	1%	11	1%	3	0%	12	1%		
Special Consideration	-		2	0%	1	0%	1		-			
Withdrew/Enroll During Testing	-		1	0%	2	0%	3	0%	1	0%		
Not Attending NH Public School	-		57	4%	99	7%	130	9%	160	11%		
Grade Doesn't Match Expected	-		33	2%	41	3%	52	4%	76	5%		
NH Alternate Assessment	-		17	1%	38	3%	37	3%	33	2%		
Grand Total	1,420	100%	1,420	100%	1,420	100%	1,420	100%	1,420	100%		
Proficiency Level -	N	%	N	%	N	%	N	%	N	%		
01 - Significantly Below Proficient				16%		11%		11%		13%		
02 - Partially Proficient		100%		42%		43%		39%		37%		
03 - Proficient	2,243	100/0		36%		37%		38%		36%		
04 - Proficient with Distinction						1%		2%		1%		
Not Tested Other	_			0%		0%		0%		0%		
Special Consideration				0%		0%		0%		0%		
Withdrew/Enroll During Testing				0%		070		0%		0%		
Not Attending NH Public School			91		160	7%		9%		11%		
Grade Doesn't Match Expected				1%		1%		1%		2%		
NH Alternate Assessment				0%		0%		0%		0%		
		100%				100%		100%		100%		
Grand Total	2,245	100%	2,245	100%	2,245	100%	2,245	100%	2,245	100%		
Proficiency Level -	N	%	N	%	N	%	N	%	N	%		
01 - Significantly Below Proficient	-		97	1%	73	1%	88	1%	153	2%		
02 - Partially Proficient	-		1,054	12%	1,025	12%	1,023	12%	1,273	15%		
03 - Proficient	8,478	100%	5,706	67%	5,792	68%	5,344	63%	5,139	61%		
04 - Proficient with Distinction	-		1,301	15%	1,060	13%	1,322	16%	1,053	12%		
Not Tested Other	-		13	0%	15	0%	18	0%	5	0%		
Special Consideration	-		-		1	0%	6	0%	1	0%		
Withdrew/Enroll During Testing	-		5	0%	3	0%	5	0%	2	0%		
Not Attending NH Public School	-		284	3%	486	6%	642	8%	790	9%		
Grade Doesn't Match Expected			18	0%	23	0%	30	0%	61	1%		
NH Alternate Assessment	-		-		-		-		1	0%		
Grand Total	8,478	100%	8,478	100%	8,478	100%	8,478	100%	8,478	100%		
Proficiency Level -	N	%	N	%	N	%	N	%	N	%		
01 - Significantly Below Proficient		,0		0%		0%		0%		0%		
02 - Partially Proficient				0%	16			1%		2%		
03 - Proficient			1,156			52%	1,298			50%		
04 - Proficient with Distinction		100%	1,373			41%		40%		37%		
Not Tested Other	2,040	100/6		0%		0%		0%		0%		
Special Consideration	-		-	U/0		0%		0%		0%		
			-		1	070				0%		
Withdrew/Enroll During Testing				20/	162	69/		0%		10%		
Not Attending NH Public School				3% 0%		6% 0%	233 7	9% 0%		0%		
Grade Doesn't Match Expected		1000/										
Grand Total	2,640	100%	2,640	100%	2,640	100%	2,640	100%	2,640	100%		

How have grade 3 students from 2005 performed in Math over the years?

How have grade 3 students i		rom 2005 periormeu				III IVIA	II OV) :				
	2006 -	Grade 3	2007 - G	irade 4	2008 - Grade 5		2009 - Grade 6		2010 - Grade 7			
Proficiency Level -	N	%	N	%	N	%	N	%	N	%		
01 - Significantly Below Proficient	1,482	100%	902	61%	870	59%	804	54%	841	57%		
02 - Partially Proficient	-		392	26%	269	18%	316	21%	258	17%		
03 - Proficient	-		66	4%	146	10%	123	8%	95	6%		
04 - Proficient with Distinction	-		1	0%	3	0%	2	0%	4	0%		
Not Tested Other	-		8	1%	7	0%	5	0%	12	1%		
Special Consideration	-		1	0%	-		2	0%	-			
Withdrew/Enroll During Testing	-		1	0%	3	0%	1	0%	2	0%		
Not Attending NH Public School	-		65	4%	107	7%	137	9%	158	11%		
Grade Doesn't Match Expected	-		30	2%	44	3%	55	4%	83	6%		
NH Alternate Assessment	-		16	1%	33	2%	37	2%	29	2%		
Grand Total	1,482	100%	1,482	100%	1,482	100%	1,482	100%	1,482	100%		
Proficiency Level -	N	%	N	%	N	%	N	%	N	%		
01 - Significantly Below Proficient		70	536			23%	616			24%		
02 - Partially Proficient	3,032	100%		47%		30%		31%		33%		
03 - Proficient		100/6		29%		37%		36%		30%		
04 - Proficient with Distinction				0%		1%		1%		1%		
Not Tested Other	1			0%		0%		0%	1	0%		
Special Consideration				0%	•	0%		0%	2	0%		
•				0%	- 6	0%		0%	1	0%		
Withdrew/Enroll During Testing												
Not Attending NH Public School				4%	201	7%		9%	317	10%		
Grade Doesn't Match Expected				1%		1%		1%		2%		
NH Alternate Assessment	-			0%		0%		0%		0%		
Grand Total	3,032	100%	3,032	100%	3,032	100%	3,032	100%	3,032	100%		
Proficiency Level -	N	%	N	%	N	%	N	%	N	%		
01 - Significantly Below Proficient	-		96	1%	177	2%	165	2%	298	4%		
02 - Partially Proficient	-		1,112	15%	680	9%	721	10%	1,009	14%		
03 - Proficient		100%	4,960	68%	4,770	65%	4,096	56%	3,933	54%		
04 - Proficient with Distinction	-		856	12%	1,213	17%	1,705	23%	1,290	18%		
Not Tested Other	-		12	0%		0%		0%		0%		
Special Consideration				0%		0%		0%		0%		
Withdrew/Enroll During Testing				0%		0%		0%	2	0%		
Not Attending NH Public School			246		426		562			10%		
Grade Doesn't Match Expected			11			0%		0%		1%		
NH Alternate Assessment			-			0%	-		-			
Grand Total		100%	7,299	100%	7,299		7,299	100%	7,299	100%		
Proficiency Level -	N	%	N	%	N	%	N	%	N	%		
01 - Significantly Below Proficient		,0		0%		0%		0%		0%		
01 - Significantly Below Proficient				1%		1%		1%		2%		
02 - Partially Proficient			1,138			31%	692			28%		
		1000/										
04 - Proficient with Distinction		100%	1,712		1,864		2,001	67%		60% 0%		
Not Tested Other				0%		0%		0%				
Special Consideration			-		1	0%		0%		0%		
Withdrew/Enroll During Testing			-	20/	-	CO		0%		0%		
Not Attending NH Public School			95		174		247			10%		
Grade Doesn't Match Expected		40001		0%		0%		0%		0%		
Grand Total	2,991	100%	2,991	100%	2,991	100%	2,991	100%	2,991	100%		